

NAME

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## Unit # 5 Study Guide (Grade 1)

### SKILLS

- ① Explain how pennies and dimes are like 1s and 10s.

### SIMILAR PROBLEMS

**Explain: How are pennies and dimes like the base 10 rods and cubes?**


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- ② Exchange 10s for 1s and 1s for 10s.

**Use the charts below to show 2 different ways to make 32.**

 Tens 10s	 Ones 1s
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 Tens 10s	 Ones 1s
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NAME

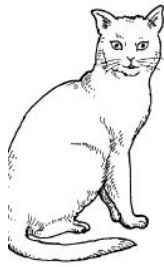
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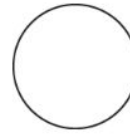


- ③ Use  $<$ ,  $>$ , and  $=$  to compare numbers.

Write  $<$  for "is less than" and  $>$  for "is more than."



7 lb + 6 lb



15 lb



- ④ Tell whether a number sentence is true or false.

Circle the number sentences that      true:

**5 + 4 = 9**

**2 + 47 = 247**

**41 + 73 = 114**

**6 + 81 = 87**

- ⑤ Solve comparison number stories.

Solve. Use the diagram to help you.  
Then write a number model to match.

Bart has 12 pennies. Perry has 8 pennies.

Who has more pennies? \_\_\_\_\_

How many more? \_\_\_\_\_ pennies

Number model: \_\_\_\_\_

Quantity

Quantity

Difference

- ⑥ Add 2-digit and 1-digit numbers.

Add together these numbers:

47 + 15 = \_\_\_\_\_

21 + 42 = \_\_\_\_\_

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**Show numbers  
using base-10  
blocks.**

Show 59 using base 10 blocks.



Tens 10s



Ones 1s