

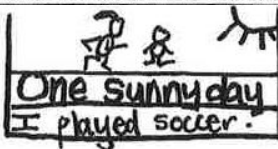
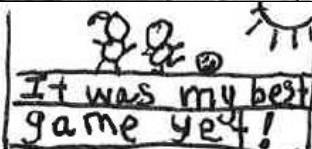



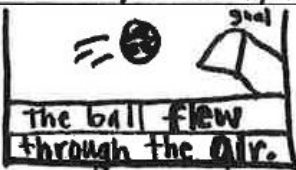


Name: _____ Date: _____

How does my story go?

	Do I do it like a first grader?	Not Yet	Yes
Focus	 <p>Who did what? I wrote about a small moment.</p>		
Content	 <p>I wrote about when I did something.</p>		
	 <p>One sunny day I played soccer.</p> <p>I tried to make a beginning for my story.</p>		
	 <p>It was my best game yet!</p> <p>I included feels to describe experiences and events.</p>		
Organization	 <p>I put the picture from my mind onto the page. I have details in pictures and words.</p>		
	 <p>I wrote my story across three or more pages.</p> <p>I put my pages in order. I used words like <i>and</i> and <i>then</i>, <i>so</i>.</p>		
	 <p>I found a way to end my story.</p>		
Style	 <p>The ball flew through the air.</p> <p>I used labels and words to give details.</p>		

Grammar

yesterday  I walked	Today  I walk	Tomorrow  I will walk
--	--	--

I use verbs correctly.

Punctuation

→ **I** like ice cream.

I wrote capital letters to start every sentence.

I went to **S**am's house with **J**amie.

I used capital letters for names.

. ? !

I used ending punctuation.


OCTOBER 2014						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 31, 2014

I used commas for dates.

I like ice cream, apples, and cookies.

I used commas for lists.

<u>at</u>	
<u>sat</u>	<u>flat</u>
<u>cat</u>	<u>mat</u>

I used what I know about words to help me spell.

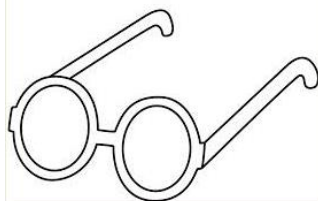
Aa	Bb	Cc	Dd	Ee	Ff	Gg
at	be	can				
Hh	Ii	Jj	Kk	Ll	Mm	Nn
	I is it			mine	net	
Oo	Pp	Qq	Rr	Ss	Tt	Vv
on	play			she		
Ww	Xx	Yy	Zz			
will	want	what				

I used the word wall to help me spell.

Editing/
Revising

happy **EXCITED** thrilled glad **ECSTATIC**

I choose words and phrases for effect.



I read back my writing to make sure it looks right and tells my story the way I wanted.